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This cross-disciplinary text is designed to appeal to a diversity of social science scholars. The central focus is on new ways of viewing the career, or how working lives unfold over time. Fresh views from psychology, social psychology, sociology, anthropology, organization theory, economics, and political science are among those represented in the twenty-five chapter anthology. The design of the handbook in three parts - current approaches, new ideas, and future directions - is intended to engage the reader in the debate from which new and better career theories can be developed.

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

The Handbook of Career Studies brings together, for the first time in a single work, a comprehensive scholarly treatment of the major topics within the growing field of career studies. Drawing on the expertise of leading international scholars in each area of career studies, editors Hugh Gunz and Maury Peiperl have assembled a consummate set of writings, defining the field with a breadth of coverage and integration of topics not found elsewhere. From a view of the history of the field and a map of its elements to a set of essays about the future of careers and work, this volume provides the most complete reference available on the role of work careers in individual lives, institutions, and industries. Key Features • Offers a comprehensive history and structure of the field: Building on previous work done in the discipline, the editors and contributors take a fresh look at the origins and current structure of career studies. • Presents the most complete review of research available: An unparalleled set of prominent global contributors describes the state of work in their areas of expertise as well as offering a glimpse at future trends. • Extends subject area knowledge to other disciplines: By linking career studies to a wider set of disciplines through critical essays, this volume thoroughly explores future directions for career research, policy, and practice. • Includes an endorsement and critical comments on the state of the field: Edgar H. Schein, widely acknowledged as a seminal contributor to the modern field of career studies, provides a Foreword and a critical Afterword. Intended Audience This Handbook is an invaluable reference work for students, academics, and researchers in the areas of Careers, Industrial and Organizational Psychology, Social Psychology, Counseling, Sociology, and Organization Studies as well as for human resource practitioners interested in the state of knowledge of the field.

This book examines a topic widely regarded as the most pressing in career counselling today, i.e., how to ensure that everyone receives career counselling and that all workers have the opportunity to engage in sustainable, decent work. The author holds that career counselling should not only advance workers' self- and career construction, helping them design successful career-lives and make social contributions, and live purposeful lives – it should also expound new theoretical approaches and interventions. Furthermore, the book criticizes global society for overlooking the basic needs of many workers, especially the most vulnerable and disadvantaged. An important feature of the book is its emphasis on promoting a creative and innovative approach to career counselling so as to better answer contemporary career-related questions. It offers guidance on how to advance entrepreneurship and help workers develop critical thinking, curiosity, creativity, collaboration, and communication skills. In this way the book promotes innovation in career counselling and maps the way forward in a theoretical and practical manner that helps clients 'flourish' rather than merely 'survive' in turbulent times impacted by the fourth wave in psychology, career counselling, the economy, as well as the 4th industrial revolution (Work 4.0).

Over the past three decades the Professional Service Firm (PSF) sector has emerged as one of the most rapidly growing, profitable, and significant in the global economy. In 2013 the accountancy, management consulting, legal, and architectural sectors alone generated revenues of US\$ 1.6 trillion and employed 14 million people. PSFs play an important role in developing human capital, creating innovative business services, reshaping government institutions, establishing and interpreting the rules of financial markets, and setting legal, accounting and other professional standards. The study of PSFs can offer insights into the contemporary challenges facing organizations within the knowledge economy, and deepen understanding of more conventional organizations. Despite their significance, however, PSFs have until recently remained very much in the shadows of organizational and management research. The Oxford Handbook of Professional Service Firms marks the coming of age of PSF scholarship with a comprehensive and integrative exploration of current research and thinking on PSFs, featuring contributions from internationally renowned scholars in the fields of organizational and management studies. It is divided into three distinct sections - the professions, the firms, and the professionals that work within them - and covers subjects from governance and leadership to regulation, entrepreneurship, and diversity. Bringing together a broad range of empirical and theoretical perspectives, the Handbook offers many potentially important insights into the contemporary challenges of organizations in the knowledge economy and suggests new lines of inquiry that may shed further light on the activities and performance of PSFs and the professionals who work within them.

This landmark book provides the latest thinking among the leading figures in career counseling psychology on theoretical issues and their practical applications. Twenty-eight contributions address: the integration of career counseling theory and practice, how major counseling theories are proving useful in career intervention, the use of career assessment instruments, and new directions in theory and practice.

Building on the success of the 2003 Handbook of the Life Course, this second volume identifies future directions for life course research and policy. The introductory essay and the chapters that make up the five sections of this book, show consensus on strategic "next steps" in life course studies. These next steps are explored in detail in each section: Section I, on life course theory, provides fresh perspectives on well-established topics, including cohorts, life stages, and legal and regulatory contexts. It challenges life course scholars to move beyond common individualistic paradigms. Section II highlights changes in major institutional and organizational contexts of the life course. It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency. It examines trends in family, school, and workplace, as well as contexts that deserve heightened attention, including the military, the criminal justice system, and natural and man-made disaster. The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course. They explore methodological innovations, including qualitative and three-generational longitudinal research designs, causal analysis, growth curves, and the study of place. Finally, they show ways to build bridges between life course research and public policy.

The goal of this book is to give career counselors knowledge awareness, and skills to work with diverse girls and women to make their lives as authentic, meaningful, and rewarding as they can possibly be. It is designed to help career counselors work with diverse girls and women as they pursue the ever widening choices in their lives. In addition, the text: *focuses on the history of the field and provides the social-historical context for its development; *discusses basic issues and concepts in the career development and counseling of women; *discusses the needs of women from different ethnic backgrounds, income levels, and sexual preferences; *reviews critical gender issues in many forms of qualitative and quantitative assessment; *describes the use of a critical feminist approach to career counseling; *discusses dual career and dual earners' career needs; *focuses on the rapid growth in science/technology/engineering and mathematical (STEM) occupational fields; and *examines the career counseling needs of women in management positions. Handbook of Career Counseling for Women, Second Edition appeals to anyone interested in their own career development and those of clients, students, daughters, and other important girls and women in their life.

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's

contributions and future directions.

Uniquely combining the latest research into careers with the most up to date coaching approaches, Julia Yates shows how to effectively apply coaching techniques to the world of career support. Demonstrating how coaching research explains practice and how practice benefits from research, The Career Coaching Handbook is accessibly written with a solid evidence-based foundation. Presented in three parts, the book covers developments in theory and research and applies this knowledge to the real world. Part 1, Theories of Career, looks at 21st century career paths, job satisfaction and career changes – both planned and unplanned. Part 2, Career Coaching Approaches, looks at coaching strategies that are applicable to career coaching in particular. Part 3, Coaching into the World of Work, covers specific real-world situations where coaching is beneficial, from job search strategies to CV and interview coaching. Evidence and research is used throughout to demonstrate the most effective strategies for coaching. The Career Coaching Handbook provides an essential introduction for students or practitioners who are interested in developing their own practice, finding new and improved ways to do things and understanding the theories that underpin effective career coaching practice.

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